



*Southern Association of Colleges and Schools
Commission on Colleges*

INSTITUTIONAL SUMMARY FORM PREPARED FOR COMMISSION REVIEWS

GENERAL INFORMATION

Name of Institution Sam Houston State University

Name, Title, Phone number, and email address of Accreditation Liaison

Somer Franklin, Associate Vice President for Academic Affairs, 936-294-1009, somer@shsu.edu

Name, Title, Phone number, and email address of Technical Support person for the Compliance Certification

Terry Blaylock, Associate VP Client Services, IT Client Services, 936-294-1049, TAB064@shsu.edu

IMPORTANT:

Accreditation Activity (*check one*):

- ☐ Submitted at the time of Reaffirmation Orientation
- ☒ Submitted with Compliance Certification for Reaffirmation
- ☐ Submitted with Materials for an On-Site Reaffirmation Review
- ☐ Submitted with Compliance Certification for Fifth-Year Interim Report
- ☐ Submitted with Compliance Certification for Initial Candidacy/Accreditation Review
- ☐ Submitted with Merger/Consolidations/Acquisitions
- ☐ Submitted with Application for Level Change

Submission date of this completed document: September 10, 2018

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- ☐ Diploma or certificate program(s) requiring less than one year beyond Grade 12
- ☐ Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- ☐ Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- ☐ Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- ☒ Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- ☒ Professional degree program(s)
- ☒ Master's degree program(s)
- ☒ Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- ☒ Doctoral degree program(s)
- ☐ Other (Specify) _____

2. Types of Undergraduate Programs (Check all that apply)

- ☐ Occupational certificate or diploma program(s)
- ☐ Occupational degree program(s)
- ☐ Two-year programs designed for transfer to a baccalaureate institution
- ☒ Liberal Arts and General
- ☒ Teacher Preparatory
- ☒ Professional
- ☐ Other (Specify) _____

GOVERNANCE CONTROL

Check the appropriate governance control for the institution:

- ☐ Private (*check one*)
 - ☐ Independent, not-for-profit
Name of corporation OR
Name of religious affiliation and control: _____
 - ☐ Independent, for-profit *
If publicly traded, name of parent company: _____

- ☒ Public state * (*check one*)
- ☐ Not part of a state system, institution has own independent board
- ☒ Part of a state system, system board serves as governing board
- ☐ Part of a state system, system board is super governing board, local governing board has delegated authority
- ☐ Part of a state system, institution has own independent board

* *If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy "Reaffirmation of Accreditation and Subsequent Reports" for additional direction.*

INSTITUTIONAL INFORMATION FOR REVIEWERS

Directions:

Please address the following and attach the information to this form.

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

Mission: Sam Houston State University provides high quality education, scholarship and service to qualified students for the benefit of regional, state, national, and international constituencies.

Abbreviated History: Sam Houston State University (SHSU), located in Huntsville, Texas is a regional institution primarily serving the north Houston and east Texas regions attracting both entering freshmen and transfer students. The institution was created by the Texas Legislature in 1879 as Sam Houston Normal Institute to train teachers. The baccalaureate degree was first awarded in 1919. The name was changed to Sam Houston State Teachers College in 1923 and two years later, the college was admitted to membership in the Southern Association of Colleges and Schools (SACS) as an accredited institution of higher learning. A graduate degree was authorized in 1936, and the curriculum was expanded to emphasize preparation in a variety of fields. In 1965, the institution's name was changed by the Texas Legislature to Sam Houston State College and again in 1969 to Sam Houston State University, due partially to an increase in the number of graduate degree conferred. In 1970, the University was granted permission to offer its first doctorate, a Ph.D. in Criminal Justice. SHSU offers 91 baccalaureate, 72 master's, and 10 doctoral degree programs. Approximately 88% of the student body is at the baccalaureate level. Currently Sam Houston State University is organized academically into seven colleges: Business Administration, Criminal Justice, Education, Fine Arts and Mass Communication, Health Sciences, Humanities and Social Sciences, and Science and Engineering Technology. Students are offered an extensive range of bachelor's and master's degrees, as well as doctorates in selected areas. The faculty and the University are recognized regionally, nationally, and internationally.

Peer Institutions: The Texas Higher Education Coordinating Board has created five categories of peer group institutions in Texas for Universities. SHSU's peer institution in Texas are Texas A&M University – Commerce, Texas A&M University – Corpus Christi, Texas A&M University – Kingsville, Texas Southern University, and Texas Women's University, and The University of Texas – Rio Grande Valley.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

Does the institution offer any credit, non-credit, or pathways English as a Second Language (ESL) programs? If yes, list the programs.

| Degree/Major/Certification | Number of Graduates | | | |
|--|---------------------|--------------|----------------|----------------|
| | Summer 2017 | Fall 2017 | Spring 2018 | Grand Total |
| Bachelor of Arts Degrees | | | | |
| Art, BA | 1 | 5 | 1 | 7 |
| Bilingual Health Care Stud, BA | 1 | | 3 | 4 |
| Biology, BA | 2 | 1 | | 3 |
| Communication Studies, BA | 2 | 8 | 7 | 17 |
| Criminal Justice, BA | 27 | 57 | 108 | 192 |
| English, BA | 12 | 23 | 34 | 69 |
| Family & Consumer Science, BA | 3 | 3 | 2 | 8 |
| Fashion Merchandising, BA | 3 | 4 | 5 | 12 |
| Food Service Management, BA | | 1 | | 1 |
| History, BA | 12 | 28 | 53 | 93 |
| Interdisciplinary Studies, BA | | 1 | | 1 |
| Interior Design, BA | 1 | | 5 | 6 |
| Mass Communication, BA | 25 | 45 | 86 | 156 |
| Mathematics, BA | 1 | 1 | 2 | 4 |
| Music, BA | 3 | 4 | 1 | 8 |
| Philosophy, BA | | 1 | 2 | 3 |
| Political Science, BA | 3 | 5 | 20 | 28 |
| Sociology, BA | 1 | 9 | 1 | 11 |
| Spanish, BA | 1 | 6 | 7 | 14 |
| Victim Studies, BA | 2 | 3 | 5 | 10 |
| Bachelor of Applied Arts and Sciences Degrees | | | | |
| Applied Arts & Sciences, BAAS | 9 | 12 | 20 | 41 |
| Bachelor of Business Administration Degrees | | | | |
| Accounting, BBA | 21 | 70 | 50 | 141 |
| Bachelor of Business Admin | | | 1 | 1 |
| Banking & Financial Institutions, BBA | 3 | 3 | 8 | 14 |
| Business Admin - PGA, BBA | | 17 | | 17 |
| Economics, BBA | 4 | 4 | 6 | 14 |

| | | | | |
|---|-----|-----|-----|------------|
| Entrepreneurship, BBA | 1 | 3 | 10 | 14 |
| Finance, BBA | 23 | 25 | 29 | 77 |
| General Business, BBA | 72 | 110 | 107 | 289 |
| Human Resource Management, BBA | 6 | 19 | 22 | 47 |
| International Business, BBA | 6 | 11 | 13 | 30 |
| Management, BBA | 11 | 32 | 33 | 76 |
| Marketing, BBA | 15 | 19 | 35 | 69 |
| Management Information Systems, BBA | 3 | 6 | 16 | 25 |
| Bachelor of Fine Arts Degrees | | | | |
| Computer Animation, BFA | 1 | 18 | 13 | 32 |
| Dance, BFA | 1 | 2 | 6 | 9 |
| Graphic Design, BFA | | | 10 | 10 |
| Musical Theatre, BFA | 1 | | 4 | 5 |
| Photography, BFA | | 2 | 4 | 6 |
| Studio Art, BFA | 1 | 4 | 6 | 11 |
| Theatre, BFA | 4 | 9 | 21 | 34 |
| Bachelor of General Studies Degrees | | | | |
| Liberal Studies, BGS | 5 | 12 | 21 | 38 |
| Bachelor of Music Degrees | | | | |
| Music Therapy, BM | 1 | 4 | 7 | 12 |
| Music, BM | | 13 | 37 | 50 |
| Bachelor of Science Degrees | | | | |
| Agricultural Engineering Tech, BS | 2 | 7 | 10 | 19 |
| Agricultural Business, BS | 8 | 29 | 28 | 65 |
| Agricultural Communication, BS | | 4 | 3 | 7 |
| Animal Science, BS | 11 | 31 | 26 | 68 |
| Animal Science-Pre-Vet, BS | 2 | 3 | 2 | 7 |
| Athletic Training, BS | 1 | | 7 | 8 |
| Biology - Premedical, BS | | | 1 | 1 |
| Biology – Pre-physical Assistant, BS | | | 1 | 1 |
| Biology, BS | 4 | 13 | 41 | 58 |
| Biomedical Sciences, BS – Pre-Med | | 1 | 1 | 2 |
| Biomedical Sciences, BS – Pre-Optometry | | | 1 | 1 |
| Biomedical Sciences, BS | 1 | 9 | 17 | 27 |
| Chemistry, BS | | 1 | 10 | 11 |
| Communication Studies, BS | 3 | 6 | 7 | 16 |
| Computer Software Engineering Technology, BS | | | 7 | 7 |
| Computing Science, BS | 8 | 21 | 21 | 50 |
| Construction Management, BS | 15 | 19 | 14 | 48 |
| Criminal Justice, BS | 100 | 179 | 251 | 530 |
| Design & Development, BS | 3 | 3 | | 6 |
| Electronics & Computer Engineering Technology, BS | 2 | 3 | | 5 |
| Engineering Technology - Safety Management, BS | | 3 | 1 | 4 |

| | | | | |
|--|----|-----|-----|------------|
| Engineering Technology - Electronics, BS | 1 | 2 | 2 | 5 |
| Engineering Technology, BS | 2 | 1 | 4 | 7 |
| Family & Consumer Science, BS | 4 | 2 | 5 | 11 |
| Fashion Merchandising, BS | 4 | 3 | 1 | 8 |
| Food Science & Nutrition, BS | | 3 | 16 | 19 |
| Food Service Management, BS | 1 | | 3 | 4 |
| Forensic Chemistry, BS | 1 | 2 | 16 | 19 |
| Geography - Environmental, BS | 2 | 6 | 3 | 11 |
| Geography, BS | 2 | 1 | 1 | 4 |
| Geography - Geospatial Information Science, BS | | 1 | 2 | 3 |
| Geography - Human Geography, BS | 2 | | 1 | 3 |
| Geology - Geoscience, BS | 1 | 3 | 1 | 5 |
| Geology, BS | 11 | 6 | 8 | 25 |
| Health - Fitness, BS | | | 1 | 1 |
| Health Care Administration, BS | 16 | 19 | 31 | 66 |
| Health Sciences - Pre Pharmacy, BS | 1 | | 1 | 2 |
| Health Sciences - Pre Medical, BS | 2 | | | 2 |
| Health Sciences, BS | 1 | 2 | 7 | 10 |
| Health Sciences - Pre Dental, BS | | 1 | | 1 |
| Health, BS | 7 | 1 | 3 | 11 |
| Health Sciences – Pre Physical Assistant, BS | | 1 | 1 | 2 |
| Health Sciences – Pre Physical Therapy, BS | | 2 | | 2 |
| Interdisciplinary Agriculture, BS | 6 | 4 | 8 | 18 |
| Interdisciplinary Studies, BS | 6 | 144 | 146 | 296 |
| Interior Design, BS | 3 | | 4 | 7 |
| Kinesiology - Athletic Endorsement, BS | | | 1 | 1 |
| Kinesiology - Exercise Science, BS | 1 | | | 1 |
| Kinesiology, BS | 34 | 55 | 63 | 152 |
| Kinesiology - Applied Exercise Science, BS | 4 | 2 | 4 | 10 |
| Kinesiology - Clinical Exercise Science, BS | 6 | 2 | 2 | 10 |
| Mathematics, BS | 1 | 6 | 10 | 17 |
| Physics, BS | 1 | | 5 | 6 |
| Physics/Pre-Engineering, BS | | | 1 | 1 |
| Plant & Soil Science, BS | 1 | 2 | 2 | 5 |
| Political Science, BS | 1 | 10 | 8 | 19 |
| Psychology, BS | 40 | 55 | 84 | 179 |
| Public Health - Pre Nursing, BS | | | 1 | 1 |
| Public Health - Pre Occupational Therapy, BS | 2 | 5 | 4 | 11 |
| Public Health, BS | 15 | 32 | 29 | 76 |
| Sociology, BS | 2 | 6 | 6 | 14 |
| Victim Studies, BS | 3 | 13 | 27 | 43 |
| Wellness Management, BS | 2 | | | 2 |

| | | | | |
|---|----|----|----|-----------|
| Bachelor of Science in Nursing Degrees | | | | |
| Nursing, BSN | 3 | 44 | 52 | 99 |
| Master's of Arts Degrees | | | | |
| Band Conducting, MA | 70 | 3 | | 73 |
| Clinical Psychology, MA | 1 | | 10 | 11 |
| Communication Studies, MA | | 4 | 3 | 7 |
| Counseling, MA | 12 | 16 | 19 | 47 |
| Criminal Justice & Criminology, MA | 1 | 1 | | 2 |
| Digital Media, MA | | 1 | 9 | 10 |
| English, MA | 3 | 1 | 2 | 6 |
| Higher Education Admin, MA | 4 | 13 | 8 | 25 |
| History, MA | 13 | 7 | 12 | 32 |
| Mathematics, MA | | 1 | 1 | 2 |
| Political Science, MA | 2 | | 1 | 3 |
| Psychology, MA | | | 1 | 1 |
| Sociology, MA | 1 | 4 | 2 | 7 |
| Spanish, MA | | 1 | 1 | 2 |
| Special Education, MA | | | 6 | 6 |
| Teaching, MA | 3 | 3 | 2 | 8 |
| Master's of Agriculture Degrees | | | | |
| Sustainable Agriculture & Food Environment, MAG | 2 | | 3 | 5 |
| Master's of Business Administration Degrees | | | | |
| Business Administration - Banking & Financial Institutions, MBA | 10 | | | 10 |
| Business Administration, MBA | 19 | 26 | 23 | 68 |
| Master's of Education Degrees | | | | |
| Administration, MED | 8 | 33 | 19 | 60 |
| Comparative & Global Edu, MED | | 1 | | 1 |
| Curriculum & Instruction, MED | 19 | 21 | 22 | 62 |
| Instructional Systems Design & Technology, MED | | | 6 | 6 |
| Instructional Leadership, MED | 3 | 8 | 11 | 22 |
| Instructional Technology, MED | 1 | | | 1 |
| Reading, MED | 3 | 1 | 5 | 9 |
| School Counseling, MED | 1 | 1 | 6 | 8 |
| Special Education, MED | 1 | 5 | 11 | 17 |
| TESOL, MED | 10 | 3 | 9 | 22 |
| Master's of Fine Arts Degrees | | | | |
| Creative Writing, Publishing, & Editing, MFA | 1 | 1 | 2 | 4 |
| Dance, MFA | | 1 | 3 | 4 |
| Master's of Library Science Degrees | | | | |
| Library Science, MLS | 25 | 33 | 20 | 78 |
| Master's of Music Degrees | | | | |
| Music, MM | | | 8 | 8 |

| | | | | |
|---|----|----|----|----|
| Master's of Public Administration Degrees | | | | |
| Public Administration, MPA | | 6 | 6 | 12 |
| Master's of Science Degrees | | | | |
| Accounting, MS | 15 | 5 | 10 | 30 |
| Agriculture, MS | 5 | 7 | 5 | 17 |
| Biology, MS | 1 | 6 | 2 | 9 |
| Chemistry, MS | 3 | | | 3 |
| Computing & Info Science, MS | 3 | 3 | 1 | 7 |
| Criminal Justice Leadership & Management, MS | 25 | 8 | 4 | 37 |
| Criminal Justice, MS | 3 | 8 | 7 | 18 |
| Dietetics, MS | | 9 | 1 | 10 |
| Digital Forensics, MS | | 4 | 2 | 6 |
| Family & Consumer Sciences, MS | 1 | | | 1 |
| Forensic Science, MS | | | 9 | 9 |
| Geographic Information Systems, MS | 1 | | 2 | 3 |
| Health, MS | | 3 | 2 | 5 |
| Homeland Security Studies, MS | 2 | 3 | 23 | 28 |
| Information Assurance & Security, MS | 2 | 1 | 5 | 8 |
| Kinesiology, MS | 1 | 4 | 3 | 8 |
| Mathematics, MS | | | 6 | 6 |
| Project Management, MS | | | 1 | 1 |
| Sport Management, MS | 3 | 7 | 3 | 13 |
| Statistics, MS | | 1 | 5 | 6 |
| Victim Services Management, MS | 14 | 11 | 6 | 31 |
| Specialists of School Psychology Degrees | | | | |
| School Psychology, SSP | | | 7 | 7 |
| Doctor of Education Degrees | | | | |
| Developmental Education Administration, EDD | 1 | 1 | 2 | 4 |
| Educational Leadership, EDD | 6 | 8 | 4 | 18 |
| Higher Edu Leadership, EDD | | | 3 | 3 |
| Literacy, EDD | | 2 | 3 | 5 |
| Doctor of Philosophy Degrees | | | | |
| Clinical Psychology, PHD | 8 | 1 | | 9 |
| Counselor Education, PHD | 2 | 2 | 2 | 6 |
| Criminal Justice, PHD | 1 | | 2 | 3 |
| Forensic Science, PHD | | 1 | 2 | 3 |
| Certificates | | | | |
| Academic Advising, CERT | 1 | 5 | 2 | 8 |
| Adult Education, CERT | | | 2 | 2 |
| American History, CERT | | | 1 | 1 |
| Bilingual (Spanish) Education Diagnostician, CERT | | 1 | 8 | 9 |
| Criminal Justice Leadership & Management, CERT | 3 | | | 3 |
| Critical Infrastructure, CERT | 1 | 2 | 11 | 14 |

| | | | | |
|--|----|---|----|----|
| Cyber Security, CERT | 2 | | 2 | 4 |
| Data Assurance, CERT | | 1 | | 1 |
| Developmental Reading, CERT | | | 1 | 1 |
| Digital Investigation, CERT | | | 2 | 2 |
| Digital Literacies, CERT | | | 1 | 1 |
| Educational Technology, CERT | | | 1 | 1 |
| Emergency Management, CERT | | 2 | 14 | 16 |
| Geographic Information Systems, CERT | | | 1 | 1 |
| Higher Education Assessment & Institutional Research, CERT | 1 | 1 | | 2 |
| Second Language Instruction, CERT | 11 | 1 | 2 | 14 |

3. Off-Campus Instructional Locations and Branch Campuses

List *all approved off-campus instructional locations* where 25% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission's definitions and the directions as specified below.

Table 1: Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers **50 % or more** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. **The list should include only those sites reported to and approved by SACSCOC.** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

| Name of Site | Physical Address (street, city, state, country) Do not include PO Boxes. | Date of SACSCOC approval letter | Date Implemented by the institution | Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site | Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.) |
|----------------------|--|---------------------------------|-------------------------------------|--|--|
| The Woodlands Center | 3380 College Park Drive, The Woodlands, Texas 77384 | 1997-1998 | 1993-1994 | Accounting BBA; Applied Arts and Sciences BAAS; Banking and Financial Institutions BBA; Criminal Justice BA/BS; English, BA; Family and Consumer Sciences, BA/BS; Finance BBA; General Business Administration BBA; History BA; Interdisciplinary Studies BS; Management BBA; Marketing BBA; Mass Communication BA; Political Sciences | YES |

| | | | | | |
|----------------------|---|-----------------|---------------|--|---|
| | | | | BA/BS; Psychology, BS; Sociology BA/BS; Spanish BA; Public Health, BS; Health Care Administration, BS | |
| The Woodlands Center | 3380 College Park Drive, The Woodlands, Texas 77384 | 1997-1998 | 1993-1994 | Administration MA/MED; Business Administration MBA; Communication Studies MA; Counseling MED; Criminal Justice, MS; Curriculum and Instruction MA/MED; English MA; Geographic Information Systems MS; History MA; Instructional Leadership MA/MED; Kinesiology MA/MED; Political Science MA; Psychology MA; Spanish MA; Special Education MA/MED; Post-baccalaureate Teacher Certification | YES |
| The Woodlands Center | 3380 College Park Drive, The Woodlands, Texas 77384 | 1997-1998 | 1993-1994 | Counselor Education PhD; Educational Leadership EdD | YES |
| University Park | 20515 State Highway 249 Building 12, Suite 232 Houston, Texas 77070 | September, 2014 | January, 2011 | Interdisciplinary Studies, BA/BS | NO – Most recent offerings were Fall 2015 |
| University Park | 20515 State Highway 249 Building 12, Suite 232 Houston, Texas 77070 | September, 2014 | January, 2011 | Instructional Leadership, MA; Special Education, MA/MED; Counseling, MED; Administration, MED; Geographic Information Systems, MS | NO – Most recent offerings were Fall 2015 |

| | | | | | |
|---------------------------------------|---|------|--------------|---|-----|
| Aldine Independent School District | 14910 Aldine Westfield Rd., Houston, Texas 77032 | 2008 | Fall, 1997 | Administration, MED | YES |
| Bryan Independent School District | 101 North Texas Avenue, Bryan, Texas 77803 | 2008 | Spring, 2008 | Administration, MED | YES |
| Cy-Fair Independent School District | 10300 Jones Road Houston, Texas 77065 | 2008 | Spring, 2000 | Administration, MED; Special Education, MED | YES |
| New Caney Independent School District | 21580 Loop 494, New Caney, Texas 77357 | 2008 | Spring, 2005 | Administration, MED | YES |
| Spring Independent School District | 16717 Ella Blvd., Houston, Texas 77090 | 2008 | Fall, 1997 | Administration, MED | YES |
| Trinity Independent School District | 101 W Jefferson, PO Box 752, Trinity, Texas 75862 | 2008 | Spring, 1998 | Administration, MED | YES |

Table 2: Off-campus instructional sites at which the institution offers 25-49% of its credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment. *Note: institutions are required to notify SACSCOC in advance of initiating coursework at the site.* For each site, provide the information below.

| Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening) | Physical Address (street, city, state, country) Do not include PO Boxes. | Date of SACSCOC letter accepting notification | Date Implemented by the institution | Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site | Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.) |
|--|---|---|-------------------------------------|---|--|
| Conroe Independent School District | 3205 W. Davis, Conroe, Texas 77304 | 2008 | 2000 | Interdisciplinary Studies (Teacher Education), BS | YES |
| Huntsville Independent School District | 441 FM 2821 East Huntsville Texas 77320 | 2008 | Spring, 1998 | Interdisciplinary Studies (Teacher Education), BS | YES |

| | | | | | |
|--|---|------|------------|---|-----|
| Madisonville Independent School District | 718 Bacon Street, Madisonville, Texas 77864 | 2008 | Fall, 2000 | Interdisciplinary Studies (Teacher Education), BS | YES |
| Willis Independent School District | 204 W. Rogers, Willis, TX 77378 | 2008 | Fall, 1996 | Interdisciplinary Studies (Teacher Education), BS | YES |

Table 3: Branch campus—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, and (4) has its own budgetary and hiring authority. **The list should include only those branch campuses reported to and approved by SACSCOC.** Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for an unapproved branch campuses should be submitted immediately to SACSCOC.

| Name of Branch Campus | Physical Address (street, city, state, country) Do not include PO Boxes. | Date of SACSCOC approval letter | Date Implemented by the institution | Educational programs (specific degrees, certificates, diplomas) with 50% or more credits hours offered at the branch campus | Is the campus currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.) |
|--|--|---------------------------------|-------------------------------------|---|--|
| NA – SHSU has no Branch campus locations | | | | | |

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

Sam Houston State University gained initial SACSCOC approval to offer 50% or more of a program via distance education on December 1, 2000.

| Educational Programs Approved Offered via Distance Education | Synchronous or Asynchronous Technology |
|--|--|
| Criminal Justice, BA, BS History, BA, BS General Business Administration, BBA Liberal Studies, BGS Psychology, BS Sociology, BA, BS Nursing, BSN (RN to BSN) | Synchronous & Asynchronous |

| | |
|--|----------------------------|
| Developmental Education Administration, EDD Instructional Systems Design and Technology, EDD | Synchronous & Asynchronous |
| Banking and Financial Institutions, Executive MBA Communication Studies, MA Curriculum and Instruction, MED Higher Education Administration, MA History, MA Instructional Leadership, MED Kinesiology - Sport and Human Performance, MA (Non-Thesis) Sociology, MA Business Administration, MBA Administration, MED Instructional Systems Design and Technology, MED Reading / Language Arts, MED Library Science, MLS Band Studies, MA Public Administration, MPA Criminal Justice Leadership & Management, MS Criminal Justice, MS Digital Forensics, MS Family and Consumer Science, MS Homeland Security Studies, MS Information Assurance & Security, MS Project Management, MS Victim Services Management, MS Healthcare Quality and Safety, MS Political Science, MA Sustainable Agriculture and Food Environment, MAG TESOL, MED | Synchronous & Asynchronous |
| Academic Advising, Graduate Certificate Adult Education, Graduate Certificate Advanced Exercise Testing and Prescription, Graduate Certificate Communications Studies, Graduate Certificate Criminal Justice Leadership and Management, Graduate Certificate Critical Infrastructure Protection, Graduate Certificate Cyber Security, Graduate Certificate Data Assurance, Graduate Certificate Digital Investigation, Graduate Certificate Dyslexia, Graduate Certificate Educational Technology, Graduate Certificate Effective Online Instruction, Certificate Emergency Management, Graduate Certificate Higher Education Assessment and Institutional Research, Graduate Certificate Second Language Instruction, Graduate Certificate Sustainable Agriculture, Graduate Certificate Youth Services Libraries, Graduate Certificate | Synchronous & Asynchronous |

5. Accreditation

- (1) List all agencies that currently accredit the institution and any of its programs and indicate the date of the last review by each.

| Accrediting Agency | Program(s) Accredited | Date of Last Review |
|--|--|---------------------|
| Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND) | The Didactic Program in Dietetics (DPD) at the undergraduate level and the Dietetic Internship (DI) Program at the graduate level in the Department of Family and Consumer Sciences | 2014 |
| American Psychological Association (APA) | Doctoral Program in Clinical Psychology | 2018 |
| Commission on Collegiate Nursing Education (CCNE) | Nursing BSN | 2013 |
| National Association of Schools of Music (NASM) | Bachelor of Music in Music Therapy; Bachelor of Music in Performance (Instrumental, Piano, Voice); Bachelor of Music with Teacher Certification (Choral, Elementary Music, Instrumental); Master of Education in Music; Master of Music in Conducting; Master of Music in Performance (Instrumental, Piano, Piano Collaborative and Chamber Music, Vocal); Bachelor of Arts in Music; Bachelor of Music in Composition; Master of Music in Composition; Master of Music in Musicology | 2018 |
| National Association of Schools of Art and Design (NASAD) | Bachelor of Arts in Art; Bachelor of Arts in Interior Design Bachelor of Fine Arts in Computer Animation; Bachelor of Fine Arts in Graphic Design; Bachelor of Fine Arts in Photography; Bachelor of Fine Arts in Studio Art (2-D, 3-D); Bachelor of Science in Interior Design | 2015 |
| National Council for Accreditation of Teacher Education (NCATE) | College of Education | May 2016 |

- (2) If SACS Commission on Colleges is not your primary accreditor for access to USDOE Title IV funding, identify which accrediting agency serves that purpose.

SACSCOC is the primary accreditor for access to USDOE Title IV funding for Sam Houston State University.

- (3) List any USDOE recognized agency (national and programmatic) that has terminated the institution's accreditation (include the date, reason, and copy of the letter of termination) or list any agency from which the institution has voluntarily withdrawn (include copy of letter to agency from institution).

The institution has had no accreditations terminated. The SHSU Bachelor of Science in Nursing (BSN) has voluntarily withdrawn from the Accreditation Commission for Education in Nursing (ACEN) effective December 31, 2016.

- (4) Describe any sanctions applied or negative actions taken by any USDOE-recognized accrediting agency (national, programmatic, SACSCOC) during the two years previous to the submission of this report. Include a copy of the letter from the USDOE to the institution.

There have been no sanctions or negative actions taken by any USDOE-recognized accrediting agency toward SHSU in the two years previous to the submission of this report.

6. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

There have been no limitations, suspensions, or terminations by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years at SHSU. Based upon the findings of a 2014 Department of Education federal student aid program review, SHSU was required to repay the Department of Education \$690,871.98 for disbursing Title IV, HEA program funds to students attending an ineligible location. Repayment was made in-full on August 14, 2018.

Document History

Adopted: September 2004

Revised: March 2011

Revised: January 2014

Revised: January 2018